



SC Annual District Report Card Summary

CLARENDON 2 School District
Grades: PK-12 Enrollment: 2,976
Superintendent: John Tindal
Board Chair: Matthew Prince

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	N/A	N/A	C	N/A
2013	Average	Below Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	0	11	0	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	65.3%	71.8%	50.2%	60.7%	64.7%
Districts with Students Like Ours**	58.7%	55.7%	52.8%	61.9%	62.8%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	29.9%	33.4%	12.7%	16.1%	21.4%
Districts with Students Like Ours**	25.1%	18.6%	12.5%	19.5%	22.2%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	64.9%	24.3%	10.9%
Districts with Students Like Ours**	64.7%	21.1%	14.2%

HSAP Passage Rate by Spring 2014 (%)

District	84.5%
Districts with Students Like Ours**	86.3%

End of Course Test Passage Rate (%)

District	61.5%
Districts with Students Like Ours**	61.2%

On-Time Graduation Rate (%)

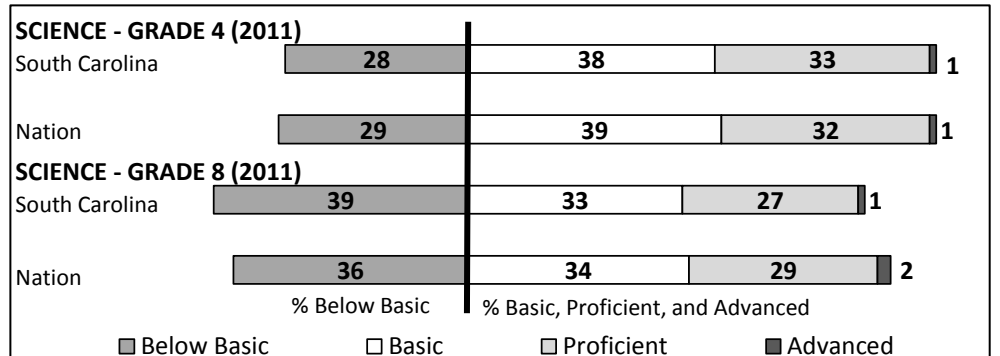
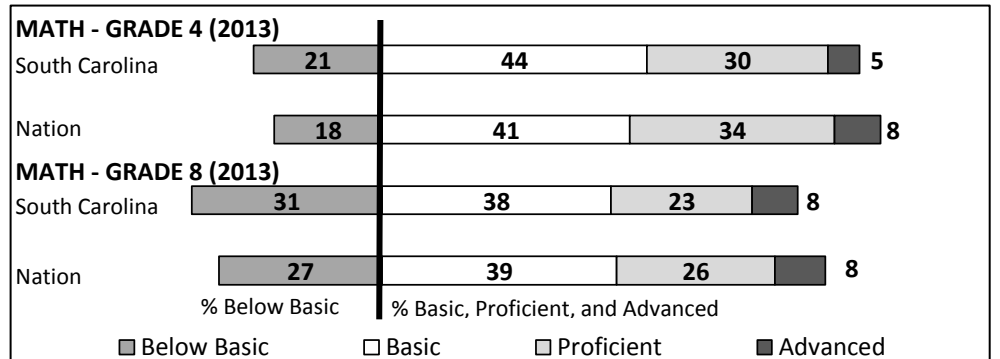
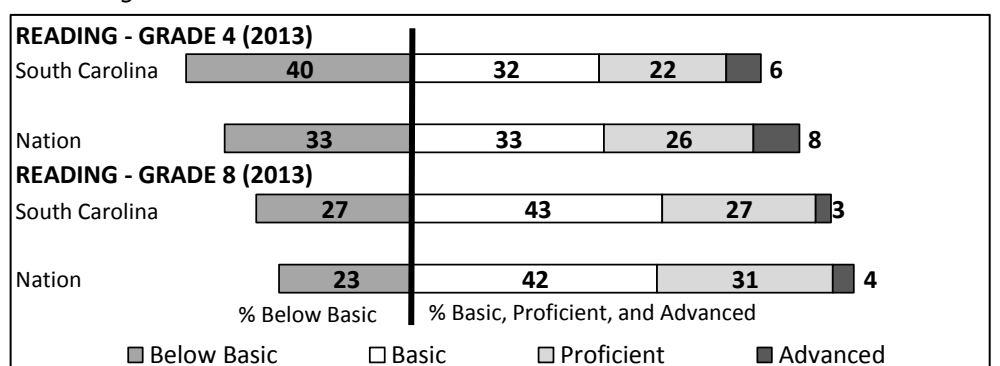
District	76.1%
Districts with Students Like Ours**	76.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

CLARENDON 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,976)				
Retention Rate	3.8%	Down from 4.7%	2.6%	2.1%
Attendance Rate	96.9%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	7.0%	Up from 6.5%	7.7%	11.5%
With disabilities other than speech	16.6%	Down from 16.8%	13.8%	13.1%
Older than usual for grade	8.5%	No change	5.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	1.3%	0.7%
Enrolled in AP/IB programs	2.9%	Up from 1.1%	7.0%	15.7%
Successful on AP/IB exams	8.9%	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	28.1%	Down from 31.6%	28.3%	31.1%
Enrolled in adult education GED or diploma programs	248	Up from 52	47	115
Completions in adult education GED or diploma programs	31	Down from 46	31	31
Annual dropout rate	4.4%	Up from 3.5%	3.1%	2.3%
Teachers (n = 162)				
Teachers with advanced degrees	62.3%	Up from 59.4%	59.1%	60.4%
Continuing contract teachers	75.9%	Down from 78.8%	73.9%	79.6%
Teachers returning from previous year	87.8%	Up from 87.3%	87.0%	90.1%
Teacher attendance rate	95.0%	Up from 94.7%	94.9%	95.2%
Average teacher salary*	\$46,582	Up 2.3%	\$45,338	\$47,169
Vacancies for more than nine weeks	1.9%	Up from 1.3%	0.9%	0.1%
Classes not taught by highly qualified teachers	6.6%	Up from 0.0%	6.1%	4.2%
Professional development days/teacher	11.0 days	Down from 15.7 days	9.3 days	11.1 days
District				
Superintendent's years at district	13.0	Up from 12.0	4.0	5.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 22.3 to 1	20.7 to 1	20.7 to 1
Prime instructional time	90.3%	Up from 88.8%	88.7%	90.0%
Dollars spent per pupil**	\$8,042	Up 2.0%	\$10,071	\$9,403
Percent expenditures for teacher salaries**	55.0%	Up from 52.0%	47.9%	52.6%
Percent of expenditures for instruction**	59.8%	Up from 57.0%	51.5%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	6	No change	8	9
Portable classrooms	0.0%	Down from 0.5%	0.1%	0.8%
Number of schools with SACS accreditation	5.0	No change	7.0	9.0
Parents attending conferences	100.0%	Up from 97.0%	100.0%	100.0%
Average administrator salary	\$76,924	Up 0.9%	\$76,453	\$79,777
Number of charter schools	1	No change	0	0
ESEA composite index score	73.6	Up from 71.8	67.2	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
PHOENIX CHARTER HIGH SCHOOL (HIGH)	U	B	F

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REPORT OF SUPERINTENDENT

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2014 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through AdvancED Council on Accreditation and School Improvement (CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being “highly qualified.” One hundred percent of our instructional assistants are “qualified,” too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We look forward to implementing the Race to the Top grant during the 2014-2015 school year. We also have made an effort to upgrade the collections in the media centers at our schools. These activities must continue if we are to keep pace with technological advances.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of “Educating Children.” You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year’s report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,

John Tindal, Superintendent